

Homeroom Guidance

Quarter 2 – Module 8: Shared Experiences are Shared Developments



Homeroom Guidance Self-learning Module – Grade 9

Quarter 2 Module 8: Shared Experiences are Shared Developments

2021 Edition

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Recommended Entry for Citation Purposes:

Department of Education. *Homeroom Guidance Grade 9 Self-learning Module 8: Shared Experiences are Shared Developments*. Manila: Department of Education Central Office, 2021.

Published by the Department of Education

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Homeroom Guidance Grade 9

Quarter 2 – Module 8:

Shared Experiences are Shared Developments



Gabay sa Magulang/Tagapag-alaga

Isinulat ang modyul na ito upang higit na magkaroon ng kamalayan ang mag-aaral tungkol sa kahalagahan ng kaniyang mga karanasan sa paaralan at komunidad, maging positibo man o negatibo ang mga ito. Sa tulong ng modyul na ito, makikita ng mag-aaral na ang mga *challenging experiences* ay maaaring maging *learning experiences*. Inaasahan na maibabahagi niya ang kaniyang natutunan sa kaniyang mga kapuwa lalo na sa mga katulad niyang mag-aaral. Sa pamamagitan nito, mas malilinang ang kakayahan ng mag-aaral at kaniyang mapapagtanto na ito ay may malaking tulong sa pagkamit niya ng pang-akademikong tagumpay ang mga karanasan. Dinisenyo ito para sa *distance learning* o alternatibong pamamaraan ng pagkatuto na hindi nangangailangan ng pisikal na presensya sa paaralan, bilang tugon sa direktiba na pagkansela ng *face-to-face class* dulot ng pandemyang Covid-19.

Maaaring may mga pagkakataon na hihingiin ng mag-aaral ang inyong patnubay sa pagsunod sa mga tagubilin at pagsagot sa mga tanong sa bawat bahagi ng mga gawain at maging sa pagkakaroon ng mga kakailanganing kagamitan batay sa nakatakdang gawain. Hinihiling ng Kagawaran ang inyong suporta upang matagumpay niyang maisakatuparan ang mga gawaing ito. Makatutulong ang araling ito upang hubugin ang kaniyang kabutihan na tanggapin ang pagkakaiba-iba ng bawat tao sa katangian, kakayahan, damdamin at pananaw. Tiyakin na sasagutin niya ang bawat bahagi ng modyul nang tapat.

Kinakailangan din ang long folder na magsisilbing *portfolio* ng mag-aaral sa Homeroom Guidance. Dito isisilid lahat ng gawaing natapos sa bawat bahagi ng modyul. Tiyaking maipapasa ito sa petsa at oras na itinakda ng kaniyang gurong-tagapayo.

Introductory Message

For the learner:

As part of examining your life while trying to adjust to the new normal, it is important to evaluate your strengths and weaknesses. Doing such will help you to the adjustments that you will need for the next stage of your life. This could help you understand the things that happen around you and to effectively deal with different challenges.

This module is composed of different tasks as a reflection on how you handle the demands of life. This could help you understand the things that are happening around you and for you to be able to stay effective in dealing with different challenges.

Work on the tasks seriously; seek help if you believe you need to. Remember, in life there are things that you cannot control. There will be negative events that will challenge your positive dispositions. However, do not be disheartened. You have the means to overcome it. You have that in you! Embark on this journey of overcoming your weaknesses and optimizing your strengths in transforming into a better version of yourself!

This self-learning module has six interactive tasks, which are as follows:



Let's Try This –which will help you to get ready to learn;



Let's Explore This – which will guide you towards what you need to learn;



Keep in Mind – which will give you the lessons that you need to learn and understand;



You Can Do It – which will help you apply the lessons learned in daily activities;



What I Have learned – which will test and evaluate your learning;



Share Your Thoughts and Feelings – which will help you express your thoughts, opinions and feelings.

Make sure to read, think, follow, and enjoy every task that you are asked to do. Have fun! Stay safe and healthy!

MODULE

8

SHARED EXPERIENCES ARE SHARED DEVELOPMENTS



Learning Objectives

At the end of this module, you are expected to:

1. relate lessons from experiences in school and community that may help others to academic success;
2. share insights on lessons learned from the experiences in school and community; and
3. appreciate the impact of experiences in school and community to academic success.

Period: Week 1 of 2nd Quarter

Suggested Total Time Allotment: 60 Minutes

Materials Needed:

- Clean sheets of paper/bond papers
- Pen or pencil



Introduction

You might have heard of the wise saying that “experience is the best teacher”. Each year in your life ushers in a lot of experiences for you to reflect on. You may not like everything that happens to you in school or in the community, especially those that bring you discomfort, difficulty or detriment, but you have to bear with these occurrences with a positive disposition.

You have to remember that you cannot prevent circumstances from happening, especially those that might challenge your patience, determination and drive as a young learner. It’s good to remember that experiences, whether in school or in the community, will open opportunities for you to gain lessons which you can utilize to help and inspire yourself and others. Your negative or positive personal experiences coupled with your coping skills can serve as your stepping stones to academic success.

As you gain more experiences, you will get to appreciate that those are just parts of life to make you a flourishing, and well-adjusted member of the community.



Let's Review

Last time, you were able to determine the track and strand that you prefer. You were also able to comprehend that it is not enough that you come up with career decisions on your own. There are many factors to be considered in decision-making, such as family background, socio-economic status, and your personal skills and interests.

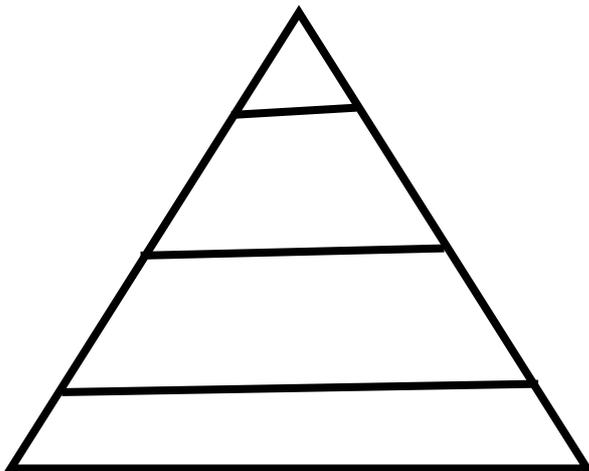


Let's Try This

Suggested Time Allotment: 5 minutes

Examining Experiences

Think of your personal experiences in school and in community, and identify those that are important to you. Follow the pyramid-style structure and put the most important on top. Do this on a clean sheet of paper/coupon bond. An example has been provided as your guide. Write your answers to the Processing Questions after.



1. **Won an award in school**
2. **Someone in the family gave birth**
3. **Celebrated the holidays as a complete family**
4. **Going on a trip with family**

Processing Questions:

1. How did you identify your important experiences?
2. What changes did these experiences create in you?
3. In what ways can the ranking/ordering of life experiences be helpful to you?



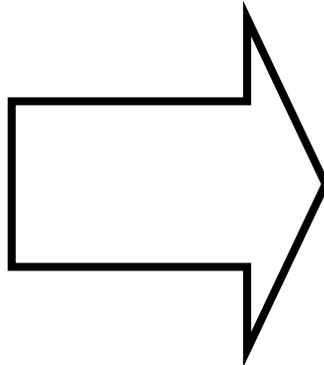
Let's Explore This

Suggested Time Allotment: 14 minutes

Lessons Learned

1. Review and re-write on a clean sheet of paper the important experiences that you have ranked in the pyramid-style structure. Refer to the format below.
2. Recall and write the lessons you have learned from your important experiences in school and in the community.

Experiences in the School and Community Ranked/Ordered Based on Importance
1.
2.
3.
4.



Lessons Learned

Processing Questions:

1. As a learner and as a young member of your community, how did you use these lessons to become better?
2. How will you use these lessons to help other learners like you?



Keep in Mind

Suggested Time Allotment: 15 minutes

As a learner and as a member of your community, you have in you a lot of unique experiences. All these experiences that you have, positive or negative, certainly play a vital role in your life. Sometimes, people only give importance to the positive experiences and disregard the negative ones. Without these negative experiences, you will not be equipped to transform life's challenging experiences into learning experiences. These learning experiences are important in your achievement of academic success.

A wise learner is someone who is able to acknowledge and accept that in life, positive and negative experiences have to occur. He or she is someone who is able to make use of these experiences to learn from the past, to improve, and to move forward.

Here are the characteristics of a wise learner:

Seeks knowledge and skill outside the box. A wise learner is keen on discovering new experience, culture and perception because he or she knows that development can be enriched by learning from others. He or she is adaptable and learns even in the midst of adversity and challenges.

Utilizes what he or she learns. Learning without application is a plant without growth. A wise learner patiently digests what has been fed to him or her because he or she knows that learning only starts to have meaning when he/she makes use of it effectively in everyday life situations.

Contemplates on global events and concerns, and ponders how he or she can be part of the solution. A wise learner recognizes that issues such as climate change, unrest and inequality are important matters that everyone must be involved with.

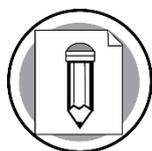
Communicates with the world outside his or her window. A wise learner acknowledges that he or she can learn much from the interaction with others. He or she knows that learning should not be limited by distance and thus, reaches out beyond his or her comfort zone.

Engages with others with the use of appropriate responses. A wise learner knows that exhibiting empathy, extending compassion and emulating maturity are marks of effective learning. Because learning is not merely comprised of numbers, facts and historical dates but it also consists of language and complexities beyond the pages of a book or the corners of a classroom.

Sees technology and modern advances and uses them as an advantage to further his or her learning. A wise learner wields the power of technology to share his or her ideas, work together with others and discover what is unknown to him or her before.

Shapes his or her mind to be open-minded and receptive to different perspective, beliefs and ideas. A wise learner is free from prejudice and discrimination. He or she prioritizes learning above all. He or she knows that to achieve academic success, he or she must be curious but always fair and innovative without compromising values.

With all these helpful steps presented, challenging experiences in school and in the community will not stop you from achieving academic success. You are on your way to becoming a wise learner.



You Can Do It

Suggested Time Allotment: 10 minutes

My Model Citizen

1. Identify one person in your family, school or community whom you think has overcome a challenging experience in life which led to his or her success in studies, career or life in general.
2. On a sheet of paper, list down all known characteristics of your model citizen which you think led to his or her success and answer the questions below.

Processing Questions:

1. What characteristics of your model citizen can you develop or emulate? Why?
2. What characteristics do you think your model citizen has which can still make him/her successful even in the midst of a crisis situation?



What I have learned

Suggested Time Allotment: 10 minutes

Learning from Experience

List down at least five life lessons you learned from home or community which you can use to improve your academic performance.



Share your Thoughts & Feelings

Suggested Time Allotment: 5 minutes

Letter of Encouragement

On a sheet of paper/coupon bond, write a letter of encouragement to yourself reflecting on your learning journey.

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